ST. MARY'S ORTHODOX SCHOOL SYLLABUS FOR SESSION 2022-2023 CLASS – LOWER KINDERGARTEN

ENGLISH

| S.NO. | MONTH | TEST/ | TOPICS |
|-------|-------------|----------|---|
| 1. | APRIL-MAY | EXAM | Oral –Vowels and Consonants, Sound of Vowel a and e Learning of |
| 1. | AFINICIVIAI | | alphabet A to Z, Rhyming words. |
| | | | Written-Write small cursive letters(\alpha tog), Sound of Vowel a, e Name |
| | | UNIT | these pictures; Complete the spellings; Rhyming words. |
| | | TEST 1 | Rhymes -1.God bless, 8. I see the moon, 10. I wriggle my fingers, 12.Hop |
| | | | a little, Jump a little. |
| | | | Cursive care – From page no. 2 to 11. |
| 2. | JUNE- | HALF | Oral-Sound of Vowel i, o and u; Use of A , An and The, Use of And, Use |
| | AUGUST | YEARLY | of This and That. |
| | | EXAM | Written - Small cursive letter (α to z), Match the rhyming words, Fill in |
| | | | the blanks with A or An. Name these pictures with A or An, Fill in the |
| | | | blanks with This/That; Make sentences using This and That, Dictation. +(I UT syllabus) |
| | | | Rhymes-2.Hello! Mr. Bunny rabbit, 3. Cobbler, cobbler, 9.Way up high in |
| | | | the apple tree, 11. Vegetables. |
| | | | Cursive care-From page no. 12 to 21. |
| | SEPTEMBER | | Oral – Use of In,On , Under, Use of He,She,Use of I, am, You are, Use |
| 3. | - | UNIT | of Yes/No ,Opposites Written-Colours, Fill in the blanks; Match the following; Opposites, |
| | NOVEMBER | TEST 2 | Match the opposites, Complete the sentences with opposites, |
| | | | Rhymes -5. What do you suppose?, 7.Hot cross buns!, 15. Curly locks, 16. |
| | | | Pretty balloons. |
| | | | Cursive care- From page no. 22 to 31. |
| 4. | DECEMBER- | ANNUA | Oral-Numbers, Action words, Myself, ABC, |
| | FEBRUARY | L EXAM | Written – Make sentences using 'That';One and many;Fill in the blanks with using This/ That; Count the objects and name them; Match the |
| | | | following; Dictation + II UT syllabus. |
| | | | Rhymes - 4. A tisket, a tasket, 6. Wash the dishes, 13.London bridge is |
| | | | falling down, 14. Lazy mary. |
| | | | Story:-The Fox and Grapes |
| | | <u> </u> | Cursive care- From page no. 32 to 44. |

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| S.NO. | MONTH | TEST/ | TOPICS |
|-------|-----------|--------|---|
| | | EXAM | |
| 1. | APRIL-MAY | | Oral- वर्णमाला अ से ज्ञ तक पढ़ना। चित्र देखकर उनके नाम की पहचान |
| | | | कीजिए। |
| | | UNIT | Written - स्वर:—अ से अः तक, व्यंजन :— क से ज्ञ तक लिखे। चित्र |
| | | TEST 1 | देखकर पहला अक्षर लिखो। दो अक्षर वाले शब्द (सुलेख)। चित्र देख कर |
| | | | शब्द लिखो। |
| | | | Rhymes —1 प्रार्थना 5.सवेरा, 3 बडे. मिले 9 नाना जी की छडी |
| | | | 16 चंदा मामा। |

| | | | शब्द लेखन —पेज संख्या ४ से 12 तक। |
|----|------------|--------|--|
| 2 | JUNE- | HALF | Oral -अ से ज्ञ तक पढ़ना।(पुस्तक पाठन)दो और तीन अक्षर वाले शब्द।दो |
| | AUGUST | YEARLY | और तीन शब्दो से बने वाक्य। गिनती १–१० तक। |
| | | EXAM | Written : दो अक्षर वाले वाक्य। चित्र देखकर खाली जगह भरों। जोड़े |
| | | | बनाओ तीन अक्षर वाले शब्द (सुलेख)। चित्र देखकर शब्द लिखो तीन |
| | | | अक्षर वाले वाक्य (सुलेख)। खाली जगह भरकर शब्द पूरा करो।खाली |
| | | | जगह भरो। वाक्य बनाओ (दो और तीन) । गिनती १–१० तक। |
| | | | Rhymes— 2. गाजर और टमाटर, 5 सवेरा,7 तारे ,15 बंदर। |
| | | | शब्द लेखन —पेज संख्या 13 से 21 तक |
| 3. | SEPTEMBER- | | Oral - (पुस्तक पाठ्न) चार अक्षर वाले शब्द। चार अक्षर वाले शब्दों से |
| | NOVEMBER | UNIT | बने वाक्य। |
| | | TEST 2 | Written - चार अक्षर वाले शब्द (सुलेख)। खाली जगह भरो। चित्र |
| | | | देखकर शब्द लिखो। चार अक्षर वाले वाक्य। चित्र देखकर वाक्य पूरा |
| | | | करों। वाक्य बनाओ। |
| | | | Rhymes –4. गुलाब का फूल 6.प्यारी चिड़िया 8.हाथी राजा12. शेर। |
| | | | शब्दलेखन — पेज संख्या 22 से 30 तक। |
| 4. | DECEMBER- | ANNUAL | Oral - (पुस्तक पाठ्न) दो , तीन और चार अक्षर वाले शब्द। चार शब्दों से |
| | FEBRUARY | EXAM | बने वाक्य। गिनती १–२५ तक। |
| | | | Written-गिनती १ —२५ तक। गिनती की लाइन पूरी करो । आ की मात्रा |
| | | | क–ज्ञ चित्र देखकर शब्द लिखो। आ की मात्रा लगाकर शब्द पूरा करो । |
| | | | खाली जगह भरो। जोङे बनाओ । वाक्य बनाओ। इमला |
| | | | Rhymes — 10.बाद्ल राजा, 11.लाल परी , 13.बिल्ली को जुकाम |
| | | | ् 14.सफेद। |
| | | | शब्द लेखन —पेज संख्या 31 से 40 तक। |

MATHEMATICS

| S.NO. | MONTH | TEST/ | TOPICS |
|-------|------------|--------|--|
| | | EXAM | |
| 1. | APRIL-MAY | UNIT | Oral- Learn counting from 1 to 50. Difference between big/small, |
| | | TEST 1 | tall/short, Inside/outside, above/below, on/under, big/small, tall/short, thick /thin, same/different, more /less, and long/short. Written- Write numbers from 1 to 50; Circle the big/small, tall/short, more /less. |
| 2 | JUNE- | HALF | Oral-Counting from 1-100, Skip counting of '2', Number names (1-5). |
| | AUGUST | YEARLY | Written-Number names 1 to 5; Skip counting of 2, Write numbers |
| | | EXAM | from 51 to 100; What comes after and before, (1 to 50); Dodging(1 to 100) Count and write. |
| 3. | SEPTEMBER- | UNIT | Oral-Counting from 101 to 151; and Colours, Skip counting of '3', |
| | NOVEMBER | TEST 2 | Numbers name 1 to 10. |
| | | | Written- Write numbers from 101 to 151; Skip counting of '3', Numbers name 1 to 10, What comes between, write the missing |
| | | | numbers. |
| 4. | DECEMBER- | ANNUAL | Oral-Counting from 1 to 200, Number names 1 to 20, Skip counting |
| | FEBRUARY | EXAM | of 4 and 5. |
| | | | Written-Number names 1 to 20; Skip counting of 4 and 5, Write numbers from 1 to 200; Addition and Subtraction, shapes, dodging (101 to 200). +II Unit test Syllabus. |

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| S.NO. | MONTH | TEST/ | TOPICS |
|-------|------------|--------|---|
| | | EXAM | |
| 1. | APRIL-MAY | UNIT | |
| | | TEST 1 | 1)Me and Myself2) Me and My Family 3) Me and My School |
| | | | (Along with related work done in class) |
| 2. | JUNE- | HALF | 4) Me and My Neighbourhood 5)Me and Society 6)Me and My |
| | AUGUST | YEARLY | Country(Along with related work done in class) |
| | | EXAM | |
| 3. | SEPTEMBER- | UNIT | 7) Me and My World 8)Me and My Universe 9) Me and My Nature |
| | NOVEMBER | TEST 2 | 10)Me and My Health (Along with related work done in class) |
| 4. | DECEMBER- | ANNUAL | 11) Me and My Safety 12) Me and My Surroundings 13) Me and |
| | FEBRUARY | EXAM | My Connections 14) Me and My God(Along with related work |
| | | | done in class) |

COLOURING

| S.NO. | Month | TEST/EXAM | TOPICS |
|-------|----------|-----------|---|
| 1. | APRIL- | HALF | From page no. (2 to 20) 2. Scribble using different colours , |
| | JULY | YEARLY | 3.Scribble using different colours 4. Join the dots and complete the |
| | | EXAM | picture, 5.Activity, 6.Tiger, 7. Alarm clock 8. Car 9.Butterfly, 10. |
| | | | Rabbit 11.Whale, 12.Rocket, 13.Monkey, 14.House, 15. Bird 16.Lion, |
| | | | 17.Camel, 18.Tortoise, 19.Rocket 20. Airplane. |
| 2. | AUGUST- | ANNUAL | From (page no. 21 to 32) 21. Engine, 22. Penguin, 23. Ship, 24. Snake, |
| | FEBRUARY | EXAM | 25. Jar, 26. Teapot, 27. Air balloon, 28. Sun, 29. Flower, 30. Traffic light, |
| | | | 31. Bell, 32.Birds. |

COMPUTER (ORAL)

| S.NO. | Month | TEST/EXAM | TOPICS |
|-------|-----------------|-----------|--|
| 1. | APRIL- | HALF | Topic – 1. Computer, 2. Types of computers, 3. Turn on the |
| | JULY | YEARLY | computer, 4. Icons on the computer. |
| | | EXAM | |
| 2. | AUGUST- | ANNUAL | Topic-5. Uses of the Computer, 6. Working of a mouse, 7. Working |
| | FEBRUARY | EXAM | of a keyboard, 8. Playing a CD on the computer, 9. Turn off the |
| | | | computer, 10. Manners in the computer room. |

GENERAL KNOWLEDGE (ORAL)

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|----------------------------------|----------|-----------|---|--|
| S.NO. | MONTH | TEST/EXAM | TOPICS | |
| 1. | APRIL - | HALF | From Book : Topic- 1. Parts of Body, 4. MySelf and My Family, 5. My | |
| | JULY | YEARLY | School and My Classroom, 16. Cleanliness, 17. Good Habits, 18. My | |
| | | EXAM | Birthday Party, 6.Fruits, 7.Vegetables, 8. Domestic animals, 9. Wild | |
| | | | animals, 12. Birds, 19. At the zoo. | |
| 2. | AUGUST- | ANNUAL | From Book: Topic- 2.Colours and shapes, 3. Days of the week and | |
| | FEBRUARY | EXAM | months of the year, 20. At the park, 21. At the circus, 22. Toys, 23. | |
| | | | Opposites, 10. Young ones, 11. Some more animals, 13. Flowers, 14. | |
| | | | Vehicles, 15.Community helpers. | |

CHILD DEVELOPMENT

| S.NO. | Month | TOPICS |
|-------|------------|---|
| 1. | APRIL-MAY | 1. Language Development: Use of- 'please',' thank you', 'excuse me', 'sorry', |
| | | 'pardon me' |
| | | Please May I drink water, Please May I go to wash room? |
| | | 2.Sensorial Development : Sitting & standing properly, Listening & recognizing |
| | | different |
| | | Sounds (wood/metal) |
| | | 3. Motor Development : 1.How to tie shoe lace? , 2.Use of table napkin, fork & |
| | | spoon. |
| | | 4. Physical Development: 1. How to move in a line. 2. Hopping & jumping |
| 2. | JUNE- | 1. Language Development: Use of greeting: good morning, good afternoon, |
| | AUGUST | bye-bye, see you. Use of small sentences, I have finished my lunch, I have |
| | | completed my work. |
| | | 2. Sensorial Development : Colour recognition, concept of taste (sweet, salty |
| | | & sour). |
| | | 3. Motor Development: Throwing & catching the ball. |
| 3. | SEPTEMBER- | 1. Conversation: Topic:(My Routine) from book . |
| | NOVEMBER | 2. Language Development: Story related to 'Dussehra Festival' |
| | | 3. Aesthetic Development: Handwork related to Dussehra& Diwali |
| | | 4. Motor Development: Book balancing & clapping hands with music. |
| | | 5. Social & Emotional Development : How to cough & sneeze in a proper way? |
| 4. | DECEMBER- | 1. Language Development Story related to 'Christmas' (Story telling with the |
| | FEBRUARY | help of pictures) |
| | | 2. Motor Development: Throwing & catching ring, jumping and racing |
| | | 3. Social Development: How to share things and wait for turn. |
| | | 4. Aesthetic Development: Handwork related to Christmas and |
| | | BasantPanchami |
| | | 5. Sensorial Development: Concept of full & empty, Colour Recognition, |
| | | Concept of taste(Sweet, Salty and Sour). |
| | | 6. Physical Development: P.T. |